



Office Order

The Vice-Chancellor has been pleased to approve the policy for "Lifelong Learning Access Policy".

The implementation of the policy shall be effected w.e.f. date of its submission i.e., 30-11-2021.

(Authority: UPR/Gen-01(T) Para-06(2022))


Assistant Registrar

No. UPR/Gen-01/(T)/ 1358 /2022

Dated: 25-05-2022

Distribution (for necessary action):

- All Deans of the Faculties
- All Directors/HODs
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LIFELONG LEARNING OPPORTUNITIES GUIDELINES/POLICY

Submitted to
Registrar Office

University of Poonch Rawalakot

DATE
25, MAY, 2022

LIFELONG LEARNING ACCESS POLICY
UNIVERSITY OF POONCH RAWALAKOT, AZAD JAMMU AND KASHMIR

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LIFELONG LEARNING ACCESS POLICY
UNIVERSITY OF POONCH RAWALAKOT, AZAD JAMMU AND KASHMIR

1. Statement of Need for Lifelong Learning Access Policy

Recognizing the dynamic nature of education and the evolving needs of our students, faculty, and the community, this policy aims to provide a framework that encourages continuous learning throughout one's life.

2. Policy Category

Institutional Policy

3. Office Responsible for Review of the Policy

Registrar office is responsible to formulate a committee and review this policy every two years to ascertain if any amendments are necessary.

4. Introduction:

The University of Poonch Rawalakot is committed to fostering an inclusive and diverse learning environment. In line with this commitment, the Lifelong Learning Access Policy aims to ensure that access to educational activities is accessible to all, regardless of ethnicity, religion, disability, immigration status, or gender. This policy reflects our dedication to providing equal opportunities for lifelong learning to everyone in the community.

Context: The landscape of education is rapidly changing, driven by advancements in technology, evolving industries, and the increasing demand for a versatile skill set. Lifelong learning is becoming essential for individuals to stay competitive in their careers and to contribute effectively to society. The University of Poonch, as a center of academic excellence, must adapt to these changes and provide accessible opportunities for lifelong learning.

5. Vision statement:

The University of Poonch Rawalakot aspires to be a beacon of lifelong learning, cultivating a dynamic and inclusive educational environment that empowers individuals to thrive in a rapidly evolving world. Our vision is to foster a culture where learning knows no bounds, and every member of our community is inspired to continuously explore, adapt, and contribute to the collective pursuit of knowledge throughout their lives.

6. Mission Statement: The University of Poonch Rawalakot is committed to providing a comprehensive lifelong learning experience that transcends traditional boundaries. Our mission is to:

- 6.1. Promote continuous learning:** Create an ecosystem that encourages and facilitates continuous learning for students, faculty, staff, and the broader community, fostering a culture of curiosity, innovation, and adaptability.
- 6.2. Diversity and Inclusion:** Embrace diversity and inclusion by offering accessible and flexible learning opportunities that cater to a wide range of backgrounds, abilities, and learning styles, ensuring that education is a lifelong companion for everyone.
- 6.3. Global Perspective:** Cultivate a global mindset by integrating international perspectives into our curriculum, encouraging collaboration with global institutions, and providing opportunities for cross-cultural experiences that enrich the lifelong learning journey.
- 6.4. Cutting-edge Research and technology:** Stay at the forefront of knowledge creation and dissemination by promoting cutting-edge research and the integration of technology in teaching and learning, preparing individuals for the challenges and opportunities of the digital age.
- 6.5. Community Engagement:** Foster partnerships and collaborations with local communities, industries, and government bodies to address societal challenges, ensuring that our lifelong learning initiatives contribute positively to the region's development.
- 6.6. Ethical Leadership:** Instill a sense of ethical responsibility and leadership in all aspects of lifelong learning, equipping individuals with the skills and values necessary to make meaningful contributions to society.
- 6.6 Professional Development:** Provide robust professional development programs for faculty and staff, ensuring that the University remains a vibrant hub of intellectual growth and innovation.

7. Goals of the Lifelong Learning Access Policy:

Inclusivity: Ensure that individuals from diverse backgrounds and ages have access to quality educational resources and programs.

7.1. Flexibility:

Develop a flexible learning framework that accommodates various learning styles, schedules, and preferences.

7.2. Skill Development: Foster the acquisition of new skills and knowledge that align with industry trends and societal needs.

7.3. Community Engagement: Strengthen ties with the local community by offering educational resources that address specific needs and challenges.

7.4. Continuous Improvement: Establish mechanisms for continuous feedback and improvement to keep the lifelong learning programs relevant and effective.

8. Benefits:

8.1. Enhanced Professional Development: Lifelong learning opportunities will empower individuals to enhance their professional skills, making them more adaptable to changes in the job market.

8.2. Increased Community Impact: By extending educational resources to the community, the University of Poonch can play a vital role in addressing local challenges and fostering positive societal change.

8.3. Alumni Engagement: Alumni can continue their connection with the university by participating in lifelong learning programs, contributing to a strong and engaged alumni network.

9. Principles:

9.1. Equal Access:

The University of Poonch Rawalakot guarantees equal access to lifelong learning opportunities for all individuals, irrespective of their background.

No person shall be denied access to any educational program or activity on the basis of race, color, national origin, religion, disability, immigration status, or gender.

9.2. Inclusive Curriculum Design:

Lifelong learning programs and courses will be designed to accommodate diverse learning styles and needs.

The University will work towards incorporating content that reflects the cultural, religious, and gender diversity of its learners.

9.3. Accessible Facilities:

The University is committed to providing physical and digital infrastructure that is accessible to individuals with disabilities.

Accommodations and assistive technologies will be made available to ensure that all learners can fully participate in lifelong learning activities.

9.4. Financial Accessibility:

The University will implement measures to make lifelong learning financially accessible to all, including scholarships, grants, and flexible payment options.

Efforts will be made to identify and eliminate financial barriers that may prevent certain groups from accessing education.

9.5 Culturally Sensitive Environment:

The University will foster a culturally sensitive and inclusive environment that respects and values the diversity of its learners.

Educational materials and instructional methods will be sensitive to various cultural and religious perspectives.

9.6 Gender Equality:

The University is committed to promoting gender equality in all aspects of lifelong learning.

Programs and activities will be designed to encourage the participation and success of individuals of all genders.

9.7 Support Services:

The University will provide support services, including counseling, mentoring, and academic advising, to assist individuals facing challenges related to ethnicity, religion, disability, immigration status, or gender.

9.8. Continuous Improvement:

The Lifelong Learning Access Policy will be regularly reviewed and updated to address emerging challenges and ensure its continued effectiveness.

Feedback from the community, including learners and staff, will be actively sought to inform improvements to the policy.

10 Implementation Plan:

Conduct a needs assessment to identify the specific requirements and preferences of the target audience.

Collaborate with industry partners to align lifelong learning programs with current and future workforce demands.

Establish a user-friendly platform for course delivery, ensuring accessibility for a diverse range of learners.

Provide financial assistance options to make lifelong learning programs affordable and accessible. In conclusion, the implementation of a Lifelong Learning Access Policy at the University of Poonch is crucial to staying at the forefront of educational innovation, meeting the needs of our community, and preparing individuals for success in an ever-evolving world. I am confident that the adoption of such a policy will contribute significantly to the university's mission and vision.

The Lifelong Learning Access Policy will be widely communicated to all members of the University community through official channels.

Training programs will be conducted to raise awareness among staff and faculty about the principles and practices outlined in this policy.

Regular audits and assessments will be conducted to ensure the effective implementation of the policy.

By adhering to the principles outlined in this policy, the University of Poonch Rawalakot is committed to creating an inclusive and accessible learning environment for all individuals, fostering a culture of lifelong learning that enriches the lives of the entire community



UNIVERSITY OF POONCH RAWALAKOT

Office of the Registrar

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NOTIFICATION OF THE IMPLEMENTATION OF POLICY

UPR Link for Public Access: <https://upr.edu.pk/downloads/life-learning-access-policy>