



UPR's ANNUAL REPORT ON SDG 4: QUALITY EDUCATION

The University of Poonch Rawalakot (UPR) is a leading institution in Azad Jammu and Kashmir (AJK), Pakistan, located in a challenging border territory. Aligning with Sustainable Development Goal 4 (SDG 4) Quality Education, UPR is steadfastly working towards the enhancement of quality education. By implementing innovative teaching methodologies, updating curricula to meet contemporary standards, and fostering an inclusive learning environment, the university is actively contributing to the realization of SDG 4. Through these initiatives, the University of Poonch is not only addressing the immediate educational needs of its community but also playing a pivotal role in promoting sustainable development through the cultivation of knowledge and skills UPR actively works to promote Quality Education. The university's efforts align with the broader SDG 4 objectives, emphasizing not only access to education but also the delivery of a high-quality learning experience. Through innovative teaching methods, Training workshops, Seminars, and continuous involvement of general public and local community in programs organized by University of Poonch Rawalakot, furthermore, UPR playing a crucial role in advancing the cause of quality education within its community and contributing to the broader global agenda for sustainable development.

Quality Education SDG 4 summary of University of Poonch Rawalakot

University of Poonch Rawalakot, evidently, places a strong emphasis on the promotion of SDG 4, which aims to ensure inclusive and equitable quality education while fostering opportunities for lifelong learning for all individuals. This commitment underscores the university's recognition of education as a fundamental human right and a crucial catalyst for sustainable development.

SDG 4, as outlined by the United Nations, recognizes the transformation of power of education in breaking the cycle of poverty, promoting gender equality, and fostering economic growth. The goal seeks to address various dimensions of education, including access, quality, and relevance, with an overarching focus on leaving no one behind.

In aligning with SDG 4, the University of Poonch Rawalakot likely endeavors to create an inclusive educational environment that caters to diverse learners, irrespective of socio-economic status, gender, or geographical location. Inclusivity in education involves removing barriers to access and ensuring that marginalized groups, such as women, people with disabilities, and those from economically disadvantaged backgrounds, have equal opportunities to benefit from quality education.

Equitable quality education, another core aspect of SDG 4, implies not only providing access to educational institutions but also ensuring that the education delivered meets certain standards of excellence. This involves enhancing the skills of educators, updating curricula to meet contemporary needs, and incorporating innovative teaching methodologies. Quality education goes beyond academic knowledge and includes the development of critical thinking, problem-solving skills, and a holistic understanding of the world.

Furthermore, the focus on lifelong learning indicates an understanding that learning is not limited to formal environments or a particular age range.

UPS's dedication to lifelong learning is consistent with the notion that education ought to be an ongoing process that adjusts to the changing demands of both society and individuals. This could entail providing opportunities for professional growth, adult education courses, and campaigns to promote learning outside of the classroom.

The University of Poonch Rawalakot is helping the larger global endeavour to achieve sustainable development via education by giving priority to SDG 4. Sustainable development acknowledges the interdependence of social, economic, and environmental objectives, and education is a crucial facilitator in tackling these issues.

Through a variety of efforts, The University of Poonch Rawalakot is actively building an inclusive, egalitarian, and high-quality learning environment. Through conducting training sessions, seminars, and beekeeping workshops for the general public, nearby farmers, and the community, as well as university is encouraging experiential learning opportunities that enhance a comprehensive education. Furthermore, their commemoration of occasions like World Soil Day highlights their dedication to sustainable practices and environmental consciousness. In addition to broadening the range of courses offered, the emphasis on subjects like fruit production and sericulture also corresponds with practical abilities needed in the area. Together, these initiatives show the university's commitment to offering an open, comprehensive education that equips students for a world that is dynamic and always changing while also favorably affecting the local community and the environment.

Summary of Quality Education Programs for Local Community

UPR has a strong commitment to using a variety of strategies to raise the standard of instruction. The university often hosts career counselling seminars because it understands the critical role that career assistance plays in influencing students' futures. These seminars offer insightful advice and important insights to help students make well-informed decisions on their academic and professional pathways. In addition, the UPR consistently funds training sessions, seminars, and workshops to empower farmers, the general public, and the neighbourhood community in a way that is pertinent to the area. All of these initiatives show how committed the institution is to giving students a well-rounded, inclusive education that will help them thrive in a world that is dynamic and always changing while also making a good impact on the environment and the community. The formulation of progressive policies reflects the institution's dedication to creating a supportive and inclusive educational ecosystem. Furthermore, the university promotes knowledge accessibility by opening its library and computer lab to few local schools and general public, fostering a culture of lifelong learning. UPR actively engages with local schools and colleges, contributing to the broader community's educational enrichment. Through these initiatives, the UPR continues to play a pivotal role in advancing quality education and fostering intellectual growth in the region. The initiatives taken by University of Poonch are include;

- a.** Free Publically-Accessible University Main Library
- b.** Computer Lab Access to Regional Schools and Colleges
- c.** Veterinary health camps for local community at different areas of Rawalakot
- d.** public awareness event on World Soil Day concludes with a walk to underscore the importance of soil conservation
- e.** Wold Bee Day Celebration at University of Poonch Rawalakot
- f.** Workshop on Fruit Products Organized by Department of Food Science and Technology
- g.** Provision of cost-free medicines to livestock keepers and humans
- h.** Empowering Through Education A Community Beekeeping Awareness Day
- i.** One day Silk Worm Production Training Workshop for local farmers and community
- j.** Career Counseling and Demonstration at Local Schools and Colleges
- k.** Demonstration on Importance of Female Education at local college
- l.** Lecture on Educational Management at Post Graduate Girls College Rawalakot

The UPR remains steadfast in its commitment to supporting the local community by providing complimentary training workshops. These cost-free sessions are instrumental in elevating the professional skills and knowledge of community members, removing economic obstacles that might hinder access to these valuable educational resources. Additionally, the university frequently conducts awareness workshops to enhance public understanding of human and veterinary diseases, aiming to enhance their management and control

. A brief pictorial and tabulated summary related to SDG4 (Quality Education) is given Below.



Table 1: A summary of UPRs initiatives to related to SDG 4 (Quality Education)

S.No		Descriptor for the Indicator
4.2.1	Number of graduates Graduates to teach at primary school level	<ul style="list-style-type: none"> ● 1869 ● 1452
4.3.1	Public resources (lifelong learning)	<ul style="list-style-type: none"> ● UPR Free Publicly-Accessible Main Library stands as a central hub for academic enrichment and community engagement. ● Free Computer Lab Access to few Local Schools and Colleges once in a week. ● Kamyab Jawan Training programmes with a focus on advanced software applications and basic programming languages, the programme attempts to close the knowledge gap between academic study and the skills required by the quickly changing technology industry <p>https://www.upr.edu.pk/storage/uploads/blogs/65603a49d4147-4.3.1%20Public%20resources%201.pdf</p> <p>https://www.upr.edu.pk/storage/uploads/blogs/65603a719f626-4.3.1%20Public%20Resources%202.pdf</p>
4.3.2	Public events (lifelong learning)	<ul style="list-style-type: none"> ● Organizing free veterinary health camps in region for local community and awareness seminars for general public ● World Bee day Awareness Seminar ● World Soil Day celebration <p>https://www.upr.edu.pk/storage/uploads/blogs/65603a932e5e8-4.3.2%20public%20event%201.pdf</p> <p>https://www.upr.edu.pk/storage/uploads/blogs/65603ab32cf56-4.3.2%20public%20events%202.pdf</p>

4.3.3	Vocational training events (lifelong learning)	<ul style="list-style-type: none"> ● Organizing workshops on local fruit products ● Bee keeping awareness seminar was organized ● Silk worm production took center stage at University of Poonch <p>https://www.upr.edu.pk/storage/uploads/blogs/65603adfe4256-4.3.3%20vocational%20trainings%20and%20worshops%201.pdf</p> <p>https://www.upr.edu.pk/storage/uploads/blogs/65603b02326d7-4.3.3%20vocational%20trainings%20and%20worshops%202.pdf</p>
4.3.4	Education outreach activities beyond campus Year:	<ul style="list-style-type: none"> ● Organized multiple Career Counseling seminars and Demonstration at different Local Schools and Colleges..These events provide a platform to share knowledge and expertise with a broader audience. ● University of Poonch is partnering with local businesses for internships and training programs helps students and local community to gain practical experience and improve their employability. ● Faculty of Agriculture University of Poonch Rawalakot delivered lecture on educational management at different Schools and colleges of the region. <p>https://www.upr.edu.pk/storage/uploads/blogs/65603b1f2fcda-4.3.4%20Educational%20outreach%20programs%201.pdf</p> <p>https://www.upr.edu.pk/storage/uploads/blogs/65603b3e7e3ac-4.3.4%20Educational%20outreach%20programs%202.pdf</p>
4.3.5	Lifelong Learning Access Policy	<ul style="list-style-type: none"> ● Policy on lifelong learning to empower farmers, the general public without any discrimination of gender caste creed and religion. ● Policy on quality education to provide a well-rounded and inclusive education to students. <p>https://www.upr.edu.pk/storage/uploads/blogs/6560409088bf7-4.3.5%20Life%20learning%20access%20policy%201.pdf</p>
4.4.1	1. Number of students starting a degree 2. Number of first-generation students starting a degree 3. Proportion of graduates with relevant qualification	<ul style="list-style-type: none"> ● 1632 ● 1224

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